

THE DENVER
INSTITUTE FOR
PSYCHOANALYSIS



2004-2007

2004-2007

BULLETIN and CURRICULUM

Thirty-sixth through Thirty-ninth
Academic Years

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Professor and Chair
Department of Psychiatry

THE DENVER INSTITUTE FOR PSYCHOANALYSIS

History, Philosophy, and Goals

Psychoanalytic education has been offered in Denver since 1956. Until 1969 the Denver Training Center operated under the auspices of the Institute for Psychoanalysis in Chicago. The Denver Institute for Psychoanalysis was granted provisional status by the American Psychoanalytic Association in 1969 and was recognized as an Approved Institute in 1972. The Institute is a nonprofit corporation for which the Faculty serves as the Board of Trustees. It is affiliated with the **Department of Psychiatry** of the **University of Colorado School of Medicine**.

The Denver Institute for Psychoanalysis is a community of psychoanalysts whose goals are to provide education in psychoanalytic thinking and treatment techniques, to advance scholarship and research, and to encourage application of psychoanalytic knowledge to related fields of study. The Institute is committed to providing a continuous learning environment. As such, it is expected that trainees, faculty and those involved in treatment, will participate in activities related to evaluation and research.

Psychoanalytic thinking began with Freud's theorizing. Since these beginnings, the field has been informed and expanded by challenges from work in developmental psychology, neuropsychology, and psychopharmacology. Psychoanalysis is now in an era of richly debated theoretical ideas about the origins of adaptive and maladaptive human functioning. Psychoanalytic understanding of development and the theory of psychopathology provide a basis for making informed choices about treatment goals and techniques. In the face of modern-day pressures for quick and cost-efficient methods for ameliorating emotional suffering, the psychoanalytically educated clinician is well equipped to make effective clinical interventions.

At the **Denver Institute for Psychoanalysis**, qualified professionals may pursue full training in adult psychoanalysis, child and adolescent psychoanalysis, or both. Alternatively, two-year training programs in adult as well as child and adolescent psychodynamic psychotherapy are available.

The **Psychoanalytic Clinic** provides evaluation, treatment, or referral to prospective patients (adults, children, and adolescents) who cannot afford private fees. The Clinic is one source of analytic cases for candidates under supervision.

In conjunction with the **Denver Psychoanalytic Society**, **The Denver Institute for Psychoanalysis** sponsors two-year programs in Adult as well as Child & Adolescent Psychodynamic Psychotherapy, community continuing education coursework, and an evening salon program. A recent addition has been a PTP Graduate Clinical Case Seminar. For psychiatric residents and child fellows, there is an elective psychoanalytic mentorship program. Similar programs are being developed for graduate students in other disciplines.

The Denver Institute for Psychoanalysis embraces a policy of nondiscrimination in relation to gender, race, religion, national origin, and sexual orientation.

The Denver Institute for Psychoanalysis has a variety of educational, consultative, and evaluative services for faculty members and students – at times of life stress, disruption and impairment. These include informal support, the Ombuds system and the Psychoanalyst Assistance Committee.

Ethical Standards

All members of the faculty agree to observe and adhere to the principles of ethics as set forth by the American Psychoanalytic Association and the Denver Institute for Psychoanalysis. Similarly, upon enrolling in training programs offered by and/or sponsored by the Denver Institute for Psychoanalysis, all students are required to observe and adhere to these ethical principles. In addition, it is expected that faculty and students will follow the ethical guidelines set forth by the discipline to which each is professionally identified and maintains membership, e.g.: psychology, psychiatry, social work, psychiatric nursing, etc.

**ADMINISTRATIVE OFFICERS AND FACULTY OF
THE DENVER INSTITUTE FOR PSYCHOANALYSIS**

OFFICERS JULY 2004- JUNE 2007

Director	Jill M. Miller, Ph.D.
Associate Director	David W. Stevens, Ph.D.
Treasurer	E. Earlene Dal Pozzo, M.D.
Secretary	Anastasia C. Keller, M.D.

**STANDING COMMITTEES
2004-2007**

The Director and Associate Director are ex officio members of all Committees except the Ethics Committee.

Executive	Jill M. Miller, Ph.D., Chair
Extended Executive	Jill M. Miller, Ph.D., Chair
Admissions	Randolph W. Pock, M.D., Chair
Appointments & Promotions	I. Gene Schwarz, M.D., Chair
Bylaws	Richard C. Simons, M.D., Chair
Child Analysis	Rex H. McGehee, M.D., Chair
Clinic	Leslie Jordan, Ph.D., Chair
Curriculum	Mark Wolny, L.C.S.W., Chair
Ethics	Jacob G. Jacobson, M.D., Chair
Finance	E. Earlene Dal Pozzo, M.D., Chair
Progression	David W. Stevens, Ph.D., Chair
Psychoanalyst Assistance	Rhoda A. Singer, M.D., Chair
Research	Robert N. Emde, M.D., Chair

PROGRAMS

Adult Analysis	Jill M. Miller, Ph.D., Director
Child Analysis	Rex H. McGehee, M.D., Director
Adult Psychotherapy (PTP)	Sheila Teitelbaum, Psy.D., Director
Adult Psychotherapy (PTP)	Geoffrey Heron, M.D., Director-Elect
Child & Adolescent Psychotherapy (CAP PTP)	Cathy Krown Buirski, M.S.W., Director
Psychoanalytic Clinic	Leslie Jordan, Ph.D., Director

**Faculty or
Associate Member of Full Faculty
Institute Associates (IA)
Training & Supervising Analysts (TA-SA)**

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Assistant Clinical Professor, Department of Psychiatry

Paula P. Bernstein, Ph.D.
Clinical Professor, Department of Psychiatry

William E. Bernstein, M.D., TA-SA
Clinical Professor, Department of Psychiatry

John E. Biddinger, M.D.
Associate Clinical Professor, Department of Psychiatry

Cindy Brody, L.C.S.W.
Clinical Instructor, Department of Psychiatry

Cathy Krown Buirski, L.C.S.W.
Clinical Instructor, Department of Psychiatry

Peter Buirski, Ph.D.,
Clinical Professor, Department of Psychiatry

Randall D. Buzan, M.D.
Associate Clinical Professor, Department of Psychiatry

Douglas B. Carter, M.D., IA , Emeritus
Professor Emeritus, Department of Psychiatry

Henry P. Coppolillo, M.D., Emeritus
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E. Earlene Dal Pozzo, M.D.
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Carla Elliott-Neely, Ph.D.
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Susan R. Frederick, M.D.
Associate Clinical Professor, Department of Psychiatry

Ruth L. Fuller, M.D.
Clinical Professor, Department of Psychiatry

Theodore J. Gaensbauer, M.D.
Clinical Professor, Department of Psychiatry

Arthur D. Garfein, M.D.
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Marshall R. Thomas, M.D.,
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(Emeritus)
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Professor, Department of Psychiatry

Mark Wolny, L.C.S.W.
Assistant Clinical Professor, Department of Psychiatry

Geographic Child Supervisors

Phyllis Tyson, Ph.D., San Diego Psychoanalytic Institute
Robert L. Tyson, M.D., San Diego Psychoanalytic Institute

EDUCATIONAL PROGRAMS

THE ADULT PSYCHOANALYTIC TRAINING PROGRAM

(4-year program)

A patient who chooses to pursue psychoanalysis is a basically resilient individual who is motivated to undertake a thoroughgoing exploration of personality traits, unconscious motivations, and patterns of relating to others for the purpose of gaining maximal mastery over emotional problems and impediments to psychic growth. This is an intensive treatment involving four or five sessions per week in order to allow for therapeutic regression, development and containment of intense emotional experience, and a maximally reliable relationship between patient and analyst.

The training of the analyst who undertakes to conduct this treatment must be comparably intensive and thorough. Psychoanalytic education is based on a tripartite model with three complementary learning experiences: a personal analysis, theoretical and clinical seminars, and supervised psychoanalytic work. Among its functions, the personal analysis aims to develop the capacity for empathic understanding. This experience is broadened and conceptualized through seminars and supervised clinical work. The goal of the educational program is the development of those clinical skills necessary for analytic effectiveness. The program also seeks to promote psychoanalytic scholarship and research.

Training Analysis

The training analysis is a personal therapeutic analysis conducted by a training analyst on the faculty of the Denver Institute for Psychoanalysis. Accepted candidates make their own arrangements with the training analyst of their choice. The aim of the training analysis is to resolve and master neurotic personality

problems, to free the candidate from unconscious attitudes that might interfere with psychoanalytic competence, and to provide the candidate with a first-hand experience of unconscious forces and resistances. It will be conducted at a minimum of four times a week, and continue through a substantial period of the candidate's experience in analyzing patients under supervision. It should be ongoing at the time of matriculation.

The candidate's personal analysis forms the core of the educational experience around which the supervised analytic work is built. The course work of the curriculum helps to organize and conceptualize these experiences and by case discussions broadens the candidate's exposure to a wider variety of cases.

Course Work

The four-year curriculum for training in adult psychoanalysis is offered from noon to five on Fridays. Friday afternoons are divided into four class periods, representing the four basic educational tracks, namely: Development, Theory, Technique, and Case Conference. Over the four years, the candidate's knowledge in each of these areas grows progressively richer, and the opportunities for discourse deepen. The child analytic faculty provides enrichment for all four tracks of the adult program.

The **Development** sequence provides the underpinnings for understanding all of the models presented in the Theory sequence and all of the psychoanalytic theories of therapeutic action. During the first year, candidates study the development of self in relation to the object from birth forward, the earliest foundations of superego development, the development of masculinity and femininity in the preoedipal and oedipal years, and the development of heterosexual and homosexual object choice. Subsequent courses focus specifically on the latency years,

adolescence, development in adulthood over the entire life cycle, the effects of trauma on development, and developmental psychobiology. Offered to advanced candidates are units that explore special topics; for example, masochism, childhood illness, the relationship between mourning and creativity, or cultural diversity.

In the **Theory** track, psychoanalytic theory is viewed as being in a dynamic state with no single psychoanalytic “truth” prevailing. There are a number of constantly evolving models of the mind, each contributing a particular vision of the human being and the psychoanalytic situation. Candidates are introduced first to the philosophy of theory making and are firmly grounded in the history of the evolution of psychoanalytic thought, beginning with Freud’s discovery of unconscious dynamic processes and his theoretical and clinical explorations. The major models of the mind—including the topographic, structural, object relations, self-psychological, and newly emerging intersubjective models—are studied in ever greater depth over the four years and tested by conceptual application to clinical situations. Recognizing that gaining fluency in psychoanalytic theory is an ongoing process that extends well beyond graduation, the Theory sequence seeks to prepare candidates to be highly informed and critical participants in the exciting debate that is currently reshaping psychoanalytic thinking.

The main purpose of the Technique sequence is to help the candidate learn how to integrate theoretical concepts and developmental principles into a mode of working therapeutically with the patient. In the Technique track, the candidate is taught how to facilitate the development and maintenance of a psychoanalytic process. This requires the development of various cognitive and empathic skills, along with an intuition as to the

timing and dosage of interventions. To approach this task didactically, the four-year track is designed and sequenced to help the candidate with the technical tasks he or she will need at each stage of training. Supervised analyses are undertaken shortly after the beginning of the first year of courses.

The study of **technique** includes an examination of conditions of safety in the analytic setting, the establishment of a therapeutic alliance, the therapeutic management of regression, the building of ego structures where necessary, the interpretation of defenses and transferences, the reworking of detrimental developmental experiences, the resolution of conflicts, and the mastery of traumatic affects. The sequence ends with a study of the process of termination.

Four years of **Case Conference** give candidates and their teachers an opportunity to explore material from analytic processes in depth and to further integrate all that has been learned in the other three tracks. The patients give permission for the material to be shared only in this confidential setting, with the understanding that any material by which they could be identified is carefully disguised. Each person's own clinical experience is greatly enriched by the opportunity to hear and discuss work presented by colleagues.

Supervised Clinical Work

The analysis of patients under supervision is an essential part of psychoanalytic education. The candidate will generally begin the first supervised analysis soon after beginning seminars and will start a second supervised case within the next six months. Permission must be obtained from the Progression Committee prior to beginning a third supervised case. The Committee may

then approve the candidate to take cases independent of supervision or may ask the candidate to take further supervised cases. Psychoanalytic sessions are conducted not less than four times per week, and candidates are encouraged to see one or more of their cases on a five times per week basis whenever possible. At least one case is taken from the Clinic.

Supervision begins at one hour per week for each case and may become less frequent as the candidate's ability to analyze independently increases, but continues until the candidate has gained analytic independence. Supervision during the termination phase is expected. Supervisors evaluate the candidate's progress annually and share their observations with the candidate.

Requirements for Graduation

The candidate has completed the four-year curriculum and has had three supervised analytic cases. At least one case has terminated or is proceeding toward what appears to be a satisfactory termination, and the candidate has analyzed at least one man and one woman.

The candidate has had a minimum of 200 hours of supervision.

All necessary case reports have been completed and approved by the supervisors. The supervisors, as well, will have completed all of their evaluations of the candidate's work.

The candidate has demonstrated the capacity to enable an analytic process to develop satisfactorily.

Admission and Application

Applicants should be:

- Physicians or doctors of osteopathy who have graduated from an accredited medical school and are in or have completed a psychiatry residency program.
- Mental health professionals who have completed a doctoral level degree from an accredited mental health clinical program.
- Mental health professionals who have graduated from an accredited mental health degree program with a clinical master's degree generally recognized as the highest clinical degree within that specific mental health profession and who have at least two additional post-degree years of didactic and clinical training, or 60 hours post-master's of psychodynamic psychotherapy supervision, and 60 hours post-master's of psychodynamically oriented coursework and clinical seminars.
- Other master level mental health professionals who have experience in child and adolescent psychotherapy, but without post-graduate psychotherapy training, may also be eligible.

Professionals must be licensed in the jurisdiction in which they practice or practice in a jurisdiction in which their practices are not regulated by licensure.

In addition, **waivers** of these standards can be granted by the Institute with consultation and approval by the Committee on Preparedness and Progress (COPAP) of the American

Psychoanalytic Association. The Institute can assist the applicant in the waiver process.

The Institute may also apply for a waiver of the usual requirements through the Committee on Research and Special Training (CORST) of the American Psychoanalytic Association for an applicant who is an established scientist, scholar, educator, or administrator for whom psychoanalysis is a relevant discipline.

Considerations here include the individual's potential contributions to psychoanalysis and the potential contribution of psychoanalytic training to his or her primary field of endeavor.

Application Procedure – Adult Psychoanalytic Training (4-year)

Adult Psychoanalytic Program (4-year) applicants may download an application on line at www.denverpsychoanalytic.org or may call the Institute office at 303-315-7776 to request an application for classes that begin approximately every other year. When the completed application is returned, references will be requested. Once received, three interviews will be scheduled. Interviewers consider clinical experience, motivation to work closely with patients, as well as personal qualities of the applicant. The Admissions Committee and interviewers will review the application, and the applicant will be contacted regarding acceptance by mail or phone. The application process can begin at any time.

Applications must be received by March 31st for the classes beginning in September of that year.

THE CHILD AND ADOLESCENT PSYCHOANALYTIC TRAINING PROGRAMS (4-year program)

The Denver Institute for Psychoanalysis began offering child and adolescent psychoanalytic training in 1988. As of 2002, two approaches to training are available. The first program is designed for those individuals who wish to become child and adolescent analysts, but have no desire to be adult analysts. The second program is for those individuals who wish to become analysts treating individuals throughout the life span. In this instance, child and adolescent training is offered in conjunction with, prior to, or subsequent to adult training.

The aim of the child and adolescent psychoanalytic programs is to train individuals to become child and adolescent psychoanalysts. To this end, each program is based on a three-part model which includes course work, supervised analyses of clinical cases, and the candidate's own analysis conducted by a Training Analyst on the Denver Institute's faculty.

Training Analysis

Candidates for child and adolescent training who do not wish to do adult training, or are doing their child training prior to or in conjunction with adult training, are required to be in a personal analysis with an approved Training and Supervising Analyst of their own choosing. The analysis will be conducted at a minimum of four times a week and should continue through a substantial period of the candidate's experience in analyzing patients under supervision.

Candidates for child and adolescent training who have graduated from an accepted adult analytic training, must have completed or be in the process of undertaking a personal analysis with a Training and Supervising Analyst recognized by the Denver

Institute for Psychoanalysis. Because of the nature of child work and the differences from its adult counterpart, as well as the Institute's belief in a tripartite model of training, it is strongly advisable that candidates be in analysis during their child training.

Course Work

In general, the child and adolescent program is comprised of four years of course work. There may be circumstances when the required courses cannot be presented within this time frame; thus an additional year would be required. Course work includes the four-year Development and Theory sequences offered on Friday afternoons (12:00-2:30), each comprised of 30 classes per year. All candidates take these courses, be they in the child and adolescent, adult, or combined analytic programs. Courses specific to child and adolescent analytic candidates are offered on Tuesdays (12:00-2:00). These courses include assessment, psychopathology, theory, technique, work with parents, and continuous case conferences, and cover a minimum of 60 course hours per year over a four year period.

Supervised Clinical Work

The analysis of a minimum of three cases under supervision is required, at least one male and one female. One case of an adolescent and one of a latency-aged child are required. One case of a child under five years of age is strongly recommended. The minimum frequency of patient sessions is four times per week, in addition to the candidate's work with the parents. One case in five times weekly analysis is suggested. At least one control case must be a low fee case referred via the Director of the Institute's Psychoanalytic Clinic. In addition, as evaluations are considered to be a crucial part of analytic education, each candidate may be asked to evaluations referred through the Psychoanalytic Clinic.

Once a candidate is accepted to the child and adolescent program, the first supervisor is assigned. Candidates may begin their first case soon after course work commences. They are encouraged to take a second case within the first year of training. Taking a third case requires the review and approval of the Progression Committee. Frequency of supervision occurs on a weekly basis. Supervision may become less frequent as the candidate's ability to analyze independently increases, but continues until the Progression Committee has granted the candidate analytic independence. Supervision during the termination phase is expected.

It is the philosophy of the Institute that candidates and supervisors be involved in an ongoing evaluation of the candidate's work and the supervisory process throughout the course of the candidate's training. Formal written evaluations are conducted annually.

Requirements for Graduation

The requirements for graduation are based on the standards of the Board on Professional Standards of the American Psychoanalytic Association for child and adolescent training. The minimum requirements include:

- A significant child analytic experience with three child and adolescent cases where there has developed a psychoanalytic process and there has been a genuine learning experience for the candidate.
- A child case which has progressed into a termination phase.
- Satisfactory completion of all curriculum requirements, including didactic courses work, continuous case seminars, and analytic colloquia.

- A minimum of 150 hours of supervision with at least two, but preferably three different supervisors.
- An appropriate distribution of cases that provides analytic experience with children of different ages, genders and diagnoses. Of the three required cases, one must be an adolescent. If both child cases begin in pre-latency, one needs to move into latency during the course of the analysis. The cases should represent a range of psychopathology usually treated by psychoanalysis and cannot all fit one diagnostic category. The frequency of patient sessions will be no less than four times per week.
- The demonstration of a developing capacity to manage an alliance with parents in a way that supports and promotes the child's analysis.

Admission and Application

Those persons interested in analytic training make a formal application to the Denver Institute, due by March 31st, then participate in at least three interviews. The following professions are eligible to apply for child and adolescent psychoanalytic training in either of the two training tracks:

- Physicians or doctors of osteopathy who have graduated from an accredited medical school and are in or have completed a psychiatry residency program.
- Mental health professionals who have completed a doctoral level degree from an accredited mental health clinical program.

- Mental health professionals who have graduated from an accredited mental health degree program with a clinical master's degree generally recognized as the highest clinical degree within that specific mental health profession and who have at least two additional post-degree years of didactic and clinical training, or 60 hours post-master's of psychodynamic psychotherapy supervision, and 60 hours post-master's of psychodynamically oriented coursework and clinical seminars.
- Other master level mental health professionals who have experience in child and adolescent psychotherapy, but without post-graduate psychotherapy training, may also be eligible.

All candidates must have previous clinical experience with children and adolescents. At the same time, it is anticipated that there may be candidates without significant child and adolescent experience who wish training in child analysis. It is then the responsibility of the candidate, in consultation with the Child Analysis Committee, to gain adequate experience with children, adolescents, and families to undertake child analytic work. All candidates must have a license to practice in the state of Colorado in their respective fields prior to beginning training.

Application Procedure - Child & Adolescent Psychoanalytic Program (4-year). Applicants may download an application on line at www.denverpsychoanalytic.org or may call the Institute office at 303-315-7776 to request an application. When the completed application is returned, references are requested. Once received, interviews will be scheduled. Interviewers consider clinical experience, motivation to work closely with patients, as well

as personal qualities of the applicant. The Admissions Committee and interviewers will review the application and the applicant will be contacted regarding acceptance by mail or phone. The application process can begin at any time. **Applications must be received by March 31st** for the classes beginning in September of that year.

THE PSYCHODYNAMIC PSYCHOTHERAPY TRAINING PROGRAMS (PTP and CAP PTP)

The Denver Institute for Psychoanalysis and the Denver Psychoanalytic Society jointly sponsor two programs in psychodynamic psychotherapy training: **The Adult PTP Program**, and **The Child and Adolescent PTP Program (CAP-PTP)**. Both are two-year, certificate-granting programs, with a new class beginning every other year. (Call the office to see when the next class will be starting.) The PTP or CAP PTP, as they are called, are organized around coursework and 60 hours of individual case supervision. The programs are designed to improve clinical skills and to demonstrate the usefulness of applying contemporary psychoanalytic thinking to a wide range of clinical, teaching, and supervisory situations. In addition to a comprehensive review of theory and development, the students learn the technical application of these principles to a wide spectrum of disorders.

These are intensive learning experiences and require that students devote time to readings. They should be willing to participate actively in class discussions and be prepared to present case material in Case Conference and supervision.

Course Work

Classes meet Fridays from 12:00 to 5:10 p.m. for 30 weeks during the academic year (3 10-week trimesters). The four track course work includes (1) an historical and in-depth review of psychoanalytic theory, (2) a careful study of development from birth through old age, (3) a comprehensive review of the application of contemporary psychoanalytic principles to psychotherapy technique, and (4) a clinical case conference that focuses on understanding and fostering the therapeutic process.

Development: This track looks at development over the entire life cycle, covering infancy, latency, adolescence and adulthood. It focuses on the development of self in relation to the object from birth forward, the earliest foundations of superego development, the development of masculinity and femininity in the pre-oedipal and oedipal years, and the development of heterosexual and homosexual object choice.

Theory: PTP students are introduced to the philosophy of theory making and the pioneering psychodynamic discoveries by Sigmund and Anna Freud. The major models of the mind—including the topographic, structural, object relations, self-psychologic, and intersubjective—are examined.

Technique: PTP students have a two-year Technique Course devoted to a systematic review of the basic principles of psychodynamic psychotherapy. The first year focuses on making a developmental diagnosis, developing a treatment plan and contract, understanding the various aspects of empathy and of the therapeutic alliance, recognizing and working with ego strengths and weaknesses, identifying and understanding how to manage defenses, learning the use and misuse of transference manifestations, becoming comfortable with countertransference experiences, and appreciating the therapeutic usefulness of transference-countertransference enactments. The second year includes more specific technical considerations, for example: working with trauma, deficit disorders, severe regressions, focused short-term therapy, indications for and implications of consultation for psychopharmacology, and the various forms of termination.

Case Conference: Case Conference offers students an additional opportunity to apply what they learn in didactic seminars. There is

a case conference during both the first and second years. An effort is made to give everyone an opportunity to present ongoing clinical material. The emphasis is on making psychodynamic formulations and developing a sense of the transference and countertransference elements. During the second year, the focus is on understanding and fostering the therapeutic process while following one or two cases in depth over the course year.

Supervision

Each student is assigned a supervisor. Preferences are honored when possible. Generally speaking, the required 60 hours should be divided evenly between the two years. Students are urged to work with a different supervisor each year, and are required to do so in the Child and Adolescent PTP. Supervision is individualized to meet the specific learning needs of the student, with an effort made to integrate what is being learned in the course work with the student's clinical work. Some students may wish to present only a few ongoing cases in depth, while others may wish to look at a spectrum of cases. We recommend reviewing closely at least one case for some period of time, as a final project must be completed (with the help of the supervisor) and handed in before the end of the second academic year. This will give the student the opportunity to integrate the various learning experiences into a clinically relevant project. In the Adult PTP, the final project is a case write-up. In the Child and Adolescent PTP, students are required to present a case to a faculty panel.

Advisor

Advisors can be assigned when requested to assist in meeting individual learning needs and ensure the quality of the experience.

Admission and Application

Applicants are expected to have some familiarity with basic psychoanalytic terminology and principles and to have had, at some point, a personal psychodynamic psychotherapy. Applicants must have some prior experience as a practicing psychotherapist, licensed in their discipline and have professional liability insurance.

Application should be made before **March 31st** , preceding the September beginning of classes. Since the class size is limited, prospective students are encouraged to make application as early as possible. To request an application, please contact the Institute/Society office at 303-315-7776, or download an application on line at www.denverpsychoanalytic.org. If you would like to speak with a PTP graduate, this can be arranged.

Applicants will have a personal interview with the Director of the Adult PTP or the CAP-PTP Program to determine that the Program and the student are a good match. A faculty member or graduate PTP or CAP-PTP student will meet with each applicant to hear the presentation of case material. A final determination is then made by the Director of the specific PTP program.

PTP GRADUATE SEMINAR REGISTRATION

The PTP Graduate Clinical Seminar is structured as a year-long seminar with rotating faculty leaders. The seminar includes didactic readings chosen to meet the conference participants' interests as well as ample time to follow and discuss clinical process in a case or cases chosen by the participants. Successful completion of the Institute's Psychodynamic Psychotherapy Program is a prerequisite for registration. Please call the Institute office to obtain a registration form – 303.315.7776.

GENERAL INFORMATION

ACCREDITATION

As an organization accredited by the AMA to sponsor continuing medical education, The American Psychoanalytic Association certifies that this continuing medical education activity meets the criteria on an hour for hour basis for a maximum of 50 hours annually in Category I of the Physician's Recognition Award of the American Medical Association.

ADVISOR

Each analytic candidate is expected to select a Faculty Advisor with the help of the Associate Director. The Advisor meets with the candidate to provide assistance in using the Institute to best advantage.

OMBUDSPERSON

Two members of the faculty serve as ombudspersons. They are available to any candidate or faculty member who requires the confidentiality of this relationship to ask a question, express a concern, or make a preliminary inquiry regarding a possible ethics complaint. The current ombudspersons are Dr. Peter Mayerson and Dr. Susan R. Frederick.

TUITION AND FEES (2005-2006):

Our tuition is based on the number of hours candidates and students spend in class. The base tuition is determined annually for the adult analytic training program consisting of five hours of classes per week. This base is then used for calculating other tuition fees.

Candidates in the Adult Analytic Program, the Child and Adolescent Only Pilot Analytic Program, and both the Adult PTP and CAP PTP programs meet for five hours per week and pay the full, base tuition.

For candidates in the Combined Program taking only the two hours of child classes after completion of an approved adult training program, tuition is 40 per cent of the full or base tuition rate. A bequest from the John Benjamin Fund provides a 50% tuition subsidy for candidates taking concurrent Adult and Child & Adolescent classes. Therefore, their tuition for child classes is 20% of the base rate.

The Child Analytic faculty makes every effort to present the required coursework within a four-year time frame. However, it should be understood by candidates that this, for various reasons, might not always be possible. In the event that training were to take more than four years, the candidate would still be expected to pay for whatever courses they take that are required to fulfill their training needs.

It is anticipated that the tuition increases will be determined annually. Application fees vary based on the differences in the application review process between programs.

ADULT PROGRAM or CHILD & ADOLESCENT ONLY

<u>PROGRAMS:</u>	<u>2005-06</u>	<u>2006-07</u>
Application fee:	\$ 300	\$ 300
Annual Tuition:	\$ 2,600	\$ 2,700
Yearly Copying fee: (non-refundable)	\$ 200	\$ 200
Supervision: (per session)	\$ 50	\$ 50

COMBINED ADULT AND CHILD & ADOLESCENT PROGRAM (Post adult training for candidates who have completed adult analytic training at the Denver Institute or elsewhere):

	<u>2005-06</u>	<u>2006-07</u>
New Application fee:	\$ 300	\$ 300
(for those new to Denver Inst.)		
Continuing Application fee:	\$ 150	\$ 150
(for Denver Inst. graduates)		
Annual Tuition:	\$ 1,040	\$ 1,080
Copying fee: (per year, non-refundable)	\$ 100	\$ 100
Supervision:	\$	
negotiable with supervisor		

COMBINED ADULT AND CHILD & ADOLESCENT PROGRAM (Single application for concurrent classes):

	<u>2005-06</u>	<u>2006-07</u>
Application fee:	\$ 300	\$ 300
Annual Tuition:		
Child	\$ 520	\$ 540
Adult	\$ 2,600	\$ 2,700
Total	\$ 3,120	\$ 3,240
Annual Copying fee: (Non-refundable)	\$ 300	\$ 300
Supervision: (per session)	\$ 50	\$ 50

ADVANCED CANDIDATES

Candidates who have completed classes but have not graduated are assessed a fee of \$500 per year.

LEAVE OF ABSENCE

If for whatever reason a candidate requires a leave of absence, a yearly fee of \$100 will be charged for administrative costs.

PTP TUITION

	<u>2005-06</u>	<u>2006-07</u>
Application fee:	\$ 75	\$ 75
Annual Tuition:	\$ 2,600	\$ 2,700
Yearly Copying fee: (per year for 2 years) (Non-refundable)	\$ 200	\$ 200
Supervision: (per session)	\$ 50	\$ 50

GRADUATE SEMINAR

\$ 250.00 per 10 week session
Or \$ 650 for all 30 weeks

Tuition is due annually before the first class and is nonrefundable after the start of classes. Tuition increases are determined annually. Advanced candidates who have completed classes but have not graduated, are assessed a fee of \$500.00 per year. If a candidate is granted a leave of absence, a yearly fee of \$100 is charged for administrative costs. Supervisory fees are \$50 per

session until graduation while fully matriculated. At any interruption of matriculation, the supervision fee is renegotiated between supervisor and supervisee. Fees for the training analysis are arranged individually with the training analyst.

THE JOHN BENJAMIN FUND SCHOLARSHIP

The child and adolescent program is partially funded through the generosity of the John Benjamin Fund. Because of the bequest of this fund, the Institute is able to offer the John Benjamin Scholarship. This scholarship covers tuition for clinicians interested in child and adolescent analytic training, who spend the majority of their time within an academic department. In addition, through this fund, the Institute is able to subsidize a limited number of low fee child or adolescent control cases seen in 4 to 5 times weekly analysis. Requests for scholarships and subsidies are made to the Director of the child program who considers them in consultation with the Treasurer of the Institute and the Finance Committee.

LOAN OPTIONS

Loan funds from the Denver Institute for Psychoanalysis are available to candidates in all analytic programs: the **Ella Spitz Memorial Fund** and the **Richard and Yetta Wolf Memorial Fund**. The American Psychoanalytic Association offers loans through the **Little and Hymowitz Funds**. Interested candidates should contact the Institute office.

Any questions regarding these policies should be directed to the Treasurer.

Checks should be made out to **The Denver Institute for Psychoanalysis** and given or mailed to:

The Denver Institute for Psychoanalysis
4200 E. 9th Ave. (C255-64)
Denver, CO 80262

PSYCHOANALYTIC CLINIC

The Psychoanalytic Clinic of the Denver Institute for Psychoanalysis was started in 1963 to provide psychoanalytic treatment for patients accepted for supervised psychoanalysis. The Clinic functions as a referral service providing evaluations for the community relating to suitability for psychoanalytic treatment. The fee is scaled to the patient's ability to pay. The Clinic also serves to inform and educate health professionals and the community about psychoanalysis. In 1988, the Clinic was expanded to include the evaluation and psychoanalytic treatment of children and adolescents. Although the evaluation of adults is performed free of charge, because of the additional time required to evaluate children and adolescents, a fee of \$100 is customary.

Fees for analysis are arranged between patient and candidate based on the patient's ability to pay. Any prospective patient may call the Psychoanalytic Clinic at 303-315-7776. The current Director of the Psychoanalytic Clinic is Dr. Leslie Jordan.

LIBRARY FACILITIES

The Institute and Society have a Study Library, which contains over 580 volumes and many journals, donated over the years. Psychoanalytic Electronic Publishing (PEP), available to the faculty, candidates and students, provides access to the full text of eight of the world's leading psychoanalytic journals through 2000 and is updated when available.

The Rene A. Spitz Psychiatric Library was a small, working library that served the Department of Psychiatry and the Institute. While currently closed, it is hoped it will reopen in the future. It was built around the personal collection of Dr. Spitz, which he donated in memory of his wife, Ella. Many rare books are included in this collection as well as the classics of the field. Special features of the library were the Chicago Psychoanalytic Index and The Concordance to the Standard Edition of The Complete Psychological Works of Sigmund Freud.

The University of Colorado Health Sciences Center houses the Denison Memorial Library which has over 185,000 volumes and over 2,200 current periodicals and serials. MEDLINE and MEDLAR literature search services are available in cooperation with the National Library of Medicine.

RESEARCH AND SCHOLARLY ACTIVITIES

The goal of the Denver Institute for Psychoanalysis is to provide and maintain a continuous learning environment for trainees and faculty as well as for the patients we serve. Evaluation of our activities and research are, therefore, an important part of our mission. It is expected that all participants of the Institute take part in research and educational efforts. From time to time, this may include providing questionnaire data for ongoing outcome research, educational research, or other projects.

The research and scholarly activities of the Denver Institute for Psychoanalysis benefit from its close association to the UCHSC Department of Psychiatry. The Department has active research programs in the psychobiology of human and non-human primate development, psychosomatic medicine, transcultural psychiatry, psychophysiology, psychopharmacology, biofeedback, biostatistics, and medical sociology, among others. Major scholarly resources are provided by the laboratories associated with these programs.

Institute faculty members provide extensive supervision to psychiatry residents as well as being leaders in the teaching of the psychiatric curriculum. In addition, Institute faculty members have had research interests in early social and emotional development; psychosomatic medicine; the effects of childhood parent loss, grief, mourning, and creativity; the role of the "real" relationship and of clinical interaction in psychoanalysis; and the evaluation of analyzability.

AWARDS

The Herbert S. Gaskill, M.D. Award was established by the Denver Psychoanalytic Society to recognize scholarly writing by a candidate, PTP student, resident, or medical student on the psychoanalytic aspects of a topic of interest. It is presented in honor of Dr. Herbert Gaskill, who was instrumental in bringing psychoanalytic education to Denver. He was a founding member and President of the Denver Psychoanalytic Society, Director of the Denver Institute for Psychoanalysis, Chairman of the Department of Psychiatry at the University of Colorado Health Sciences Center, and President of the American Psychoanalytic Association. The award includes a certificate and cash prize of \$500 for the best paper written on a psychoanalytic subject. The paper should explore the psychoanalytic aspects of an area of interest, and constitute more than a patient case report. The requested length is 15 to 20 double-spaced pages, including references. Reference and in-text citation style should follow that of the Journal of the American Psychoanalytic Association. Deadline for submission of final drafts is April 15th each year.

Recipients:

1981	E. Earlene Dal Pozzo, M.D.
1982	Theodore J. Gaensbauer, M.D.
1984	David Weiss, M.D.
1984	Marita J. Keeling, M.D.
1985	Elissa Ball, M.D. Harold P. Martin, M.D. Robert B. Clyman, M.D.
1989	Glenn Lovelance Cinda Liggon Michael G. Moran, M.D.
1990	Carol A. Stamm
1996	David Hutcheson-Tipton
1998	Shoshana Adler, Ph.D.
1999	Ann Sartori, Psy.D.
2002	Patricia A. Bernstein, Psy.D.

The Brandt F. Steele, M.D. Award was established by The Denver Institute for Psychoanalysis to honor Dr. Steele's life-long intellectual curiosity and interest in early childhood development. Two recipients of the faculty are chosen each year. The recipients of the award are recognized for their outstanding accomplishments in the areas of teaching, research, and community service.

Recipients:

- 1997 Brandt F. Steele, M.D.
- 1998 Jill M. Miller, Ph.D.
- 1999 Paula P. Bernstein, Ph.D.
Michael G. Moran, M.D.
- 2000 Laurence B. Hall, M.D.
David W. Stevens, Ph.D.
- 2001 Mary Ann Levy, M.D.
E. Earlene Dal Pozzo, M.D.
- 2002 Jacob Jacobson, M.D.
Leslie Jordan, Ph.D.
- 2003 Robert Emde, M.D.
Mark Wolny, L.C.S.W.
- 2004 David Hurst, M.D.
Steve Shulruff, M.D.

General Information

The John D. Benjamin, M.D. Award was established by the Denver Institute for Psychoanalysis and the Denver Psychoanalytic Society to commemorate Dr. John D. Benjamin's lifelong commitment to the advancement of child psychoanalysis and his pioneering interest in child development. Dr. Benjamin was a psychiatrist at the University of Colorado School of Medicine from 1935 to 1965 who conducted groundbreaking research in child development in conjunction with the Department of Pediatrics. This award is given to someone who has demonstrated a commitment to child development and the mental health needs of children. This recipient need not be a member of the Society.

Recipient:

1999 Rochelle Dworet, M.D.

THE DENVER PSYCHOANALYTIC SOCIETY

The Denver Psychoanalytic Society is a multi-purpose organization whose goals include:

- Providing a forum for the exchange of clinical experiences and the discussion of theoretical problems and subjects of interest to psychoanalysts and psychodynamic psychotherapists.
- Advancing professional education and sponsoring and disseminating the results of research in psychoanalysis and related disciplines.
- Coordinating and supporting outreach to the community in the form of education, consultation, and clinical services.
- Safeguarding the ethical standards of psychoanalytic practice as established by the American Psychoanalytic Association.

The Society attempts to involve all those with a special interest in psychoanalysis by having a variety of categories of membership. Further, in conjunction with the Denver Institute for Psychoanalysis, the Society co-sponsors Adult as well as Child & Adolescent two-year certificate granting Psychodynamic Psychotherapy Programs for graduate mental health professionals who desire advanced training in psychodynamic theory and technique. An analyst led clinical seminar being offered to PTP graduates began in 2004. In addition, each year the Society offers psychoanalytically informed seminars, courses and monthly meetings on topics of interest to mental health professionals and the community at large.

For further information about membership, the Psychodynamic Psychotherapy Program, the scientific and continuing education programs of the Denver Psychoanalytic Society, or to subscribe to the Newsletter, please call (303) 315-7776, or visit our website at www.denverpsychoanalytic.org.

THE DENVER PSYCHOANALYTIC SOCIETY FUND

The Denver Psychoanalytic Society Fund was established to support all of the scientific, educational and community service activities of the Denver Psychoanalytic Society. With the establishment of this fund, we are able to accept tax deductible, charitable contributions as a 501 (c) 3 organization.

HOW OUR MEMBERS CONTRIBUTE

The Denver Institute for Psychoanalysis and the Denver Psychoanalytic Society are dedicated to the advancement of the understanding of psychoanalysis and psychoanalytic ideas. We believe that psychoanalysis provides a unique and unparalleled perspective of the human condition based upon a deep respect for the complexity and individuality of every person.

Each year our faculty and society members join together to contribute toward training, supervision, mentoring and participating in community outreach projects within our community. During the academic year, our faculty contributes over a thousand hours training licensed mental health professionals. We began two new training programs to provide child psychoanalytic training and advanced psychotherapy training for mental health professionals interested in the treatment of children. We sponsored a task force in response to the Columbine School shootings. We provided volunteer debriefing services to the community in the aftermath of the tragedy. Subsequently, several articles were published to

General Information

summarize what we learned from that experience, to provide educational information to be used by other professionals.

We provide educational programs and a monthly educational lecture series to offer educators, scholars and interested mental health professionals access to current developments and debate within the field of psychoanalysis.

HOW YOU CAN SUPPORT US

Our programs are funded by tuition, membership dues and the generous contributions from donors in the community. By making a contribution to The Denver Psychoanalytic Society or the Denver Institute for Psychoanalysis, you are contributing to the creation and advancement of educational opportunities and to the expansion of the awareness and understanding of psychoanalytic concepts.

You are allowing us to continue to offer low fee analyses to members of the community and to continue to train psychoanalysts who volunteer regularly in the community at schools, in disaster situations and who teach and mentor. You are supporting the educational programs open to all members of the community on psychoanalytic subjects making psychoanalytic understanding accessible and you promote intellectual discussion that demonstrate the relevance of psychoanalytic understanding to very day life.

Your contribution is tax-deductible. Contributions of any amount are welcome.

ENDOWED CHAIR DRIVE

As a pioneering investment in the future, the Denver Institute for Psychoanalysis has begun a drive to fund an Endowed Chair for Psychoanalysis within the University of Colorado Health Sciences Department of Psychiatry. An Endowed Chair will allow us to recruit as faculty scholars from around the country.

With the help of a generous \$200,000 matching grant from the University of Colorado Health Sciences Department of Psychiatry, we are creating an endowment that will establish a permanent and stable academic presence for psychoanalysis in our community. We are excited about the rich educational, cultural, and research possibilities for this faculty position.

If you are interested in contributing to this particular fund, please contact the Denver Institute for Psychoanalysis at **303-315-7776** or write to us at:

The Denver Institute for Psychoanalysis
The University of Colorado Health Sciences Center
4200 East 9th Avenue (C255-64)
Denver, CO 80262

THE AMERICAN PSYCHOANALYTIC ASSOCIATION

Psychoanalytic candidates who have been accepted to begin class work and supervised psychoanalysis are eligible and are encouraged to apply for Affiliate Membership in The American Psychoanalytic Association. Membership affords one the opportunity to attend and to participate in the workshops, forums, panels, and special programs for candidates that are offered at the annual and midwinter meetings of the Association. The meetings make it possible to hear about and discuss theoretical and clinical perspectives beyond what any one institute can offer. Candidates can serve as full members of several committees of the Board on Professional Standards and the Executive Council. A subscription to the Journal of the American Psychoanalytic Association comes with Affiliate Membership. Attending the meetings of the Association affords candidates the pleasure of meeting candidates and graduate psychoanalysts from our country and abroad, some of whom will become life-long colleagues and friends. See their website for additional information - www.apsa.org

THE ACCREDITED TRAINING INSTITUTES OF THE AMERICAN PSYCHOANALYTIC ASSOCIATION

The latest contact information for all of the accredited training institutes of the American Psychoanalytic Association is available on their website at www.apsa.org, or from their offices at::

THE AMERICAN PSYCHOANALYTIC ASSOCIATION
309 EAST 49TH STREET
NEW YORK, NY 10017
(212) 752-0450
Fax: (212) 593-0571



DIRECTORS OF

THE DENVER INSTITUTE FOR PSYCHOANALYSIS:

1968 – 1971	Janice Norton Kaufman, M.D.
1971 – 1974	Herbert S. Gaskill, M.D.
1974 – 1978	Laurence B. Hall, M.D.
1978 – 1981	Jose Barchilon, M.D.
1981 – 1984	Herbert S. Gaskill, M.D.
1984 – 1986	Richard C. Simons, M.D.
1986 – 1989	Jacob G. Jacobson, M.D.
1989 – 1992	I. Gene Schwarz, M.D.
1992 – 1995	David M. Hurst, M.D.
1995 – 1998	Rhoda A. Singer, M.D.
1998 – 2001	Calvern E. Narcisi, M.D.
2001 – 2004	Rex H. McGehee, M.D.
2004 - 2007	Jill M. Miller, Ph.D.

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Denver, Colorado 80262

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Fax: 303-315-7777

Website: www.denverpsychoanalytic.org

Located on the University of Colorado Health Sciences Center Denver Campus in the former Colorado Psychiatric Hospital Building (Room 2G07B) at 8th and Bellaire (east of Colorado Boulevard).